



North Central LLEN

2019 Annual Report

Creating
opportunities for
all children and young
people to be on their
way to success in
education, work
and life



www.ncllen.org.au



Chair's Report

Twelve months ago, the North Central LLEN changed its governance arrangements and became a registered charity. Our rules ensure we have representation on our Board that reflects the diversity of the Loddon, Buloke and Northern Grampians Shires that we work with, but also has the range of skills required to manage a modern, thriving and vibrant organisation.

We value our partnerships with the Local Governments and other organisations who share our desire to ensure young people from 0 – 21 receive the support they need to grow, learn and earn. As you will see in this Annual Report, the NCLLEN Board has representatives from local government, school and other education providers, health, community and industry. Our partnerships allow us to identify any gaps there may be in services, and to develop ways to fill those gaps.

Having a charitable lens over all of our work means that those partnerships are not limited to the local area or with Government, but with other state and national organisations that share our values and goals. We are grateful to the Helen McPherson Smith Trust who have now come on board to allow us to scale and extend our Loddon Early Years work (funded by the William Buckland Foundation) to include Buloke Shire. These partnerships also mean that we have been able to develop into a strong, resilient and independent organisation that is not dependent on one source of income, and it opens up opportunities for the NCLLEN to grow and develop proactive responses to the needs of young people and their families in our area.



One of the main drivers of our work is the young people themselves. It is satisfying to know that we are contributing to their growth, their learning, their confidence, and their success, which is different for each person.

Whether it is working with the families of very young children, teaching teenagers about gender equity, supporting a young person to obtain their driving licence (a much needed item in country Victoria), our range of programs and services try to reach every child and family in the area.

I highly commend the work that the Board, the Executive Officer and the staff have contributed in the last year to progress this important work, and I hope you enjoy reading our stories of success.

ABOVE: North Central LLEN Board Members (L-R) Kelvin Baird, Tony Driscoll, Cr Bronwyn Simpson, Cr Cheryl McKinnon, Cr Ellen White, Paula Noble, Cr Colleen Condliffe, Loretta Beattie. Absent: Christine McKersie & Win Scott. BELOW: Board Members participating in 16 Days of Activism (L-R) Christine McKersie, Paula Noble, Cr Colleen Condliffe, Win Scott, Cr Bronwyn Simpson, and Kelvin Baird.

Wishing you all the best,

Ellen White,
Chair, North Central LLEN



Executive Officer's Report

'Creating opportunities for all children and young people to be on their way to success in education, work and life'

Our newly adopted tagline provides further clarity for our small, but growing team - particularly given our recent charitable status. For us the emphasis is on the word ALL. In order to facilitate best outcomes for all children and young people we need to remember that sadly they don't all begin with a level playing field.

We endeavour every day to work with our valued partners to facilitate the addressing of inequity and vulnerability in its many forms so that all children and young people can thrive in education, work and life. I am very proud to lead a team of passionate and committed staff who truly support each other, and our diverse stakeholders, to walk this talk. Thank you also to our Board whose strong steady leadership enables our organisational vision to be translated into meaningful outcomes for children and young people in our region.

The NCLLEN remains focussed on working in a place-based way with north central children and young people, from birth through to twenty-one years and their families. A whole of life-course approach where smooth, supported transitions are prioritised. This has resulted in us seeing the need to undertake an organisational re-alignment. We have created three key focus areas to guide our growth:

The Launching Pad is a growing area for the NCLLEN, with the Strong Families Strong Children Loddon early years initiative now broadened to scale into the Buloke Shire. We are also excited about our involvement in a new Australian Early Developmental Census Extension-Comprehensive Monitoring Project. We don't want to drop the ball at any stage for children and young people, and this project will endeavour to take an explicitly life course approach - 0-21years - to monitoring and supporting growth in core capabilities needed for building the long term social and economic capital of Australia. This will begin with a pilot for our north-central children and young people.

Careers and Pathways has always been a key area of focus for the NCLLEN, and will continue to be so into the future with our Industry Engagement work, Structured Workplace Learning Program, Broader Horizons and Career Education Partnership working across the nine secondary, P-12 & P-10 schools that make up the North Central schools cluster.

Supporting Youth Voice is a core area for the NCLLEN, with Engage Buloke, MATES mentoring programs, FLO program and the L2P program all providing opportunities for youth voice to be heard and listened to. We will be looking for other ways to facilitate and respond to the voice of children and young people in 2020 and beyond.

I am particularly proud of this Annual Report and the stories it contains about each of our key programs and initiatives during 2019 - it has been a busy year, and the outcomes for children and young children in our region have been many and varied, just like them!

I want to finish by sincerely thanking each and every one of our stakeholders and supporters. It is a pleasure to work along side you to champion, our amazing north central children and young people. To quote Nelson Mandela "History will judge us by the difference we make in the everyday life of children"

Jane Hosking
Executive Officer
North Central LLEN



North Central LLEN staff (L-R):

Tanya Watts, Julie Roberts, Jane Hosking, Jerri Nelson, Susie Hawke, Angela Poxon, Sue Clay, Mary-Ann Sait, Barb Bear, Peter Aurisch.
Absent: Abby Mulquiny, Julie Slater



North Central LLEN

Creating opportunities for all children and young people to be on their way to success in education, work and life.

The **VISION** of the NCLLEN is children and young people who are confident and capable, and on their way to success in life and work.

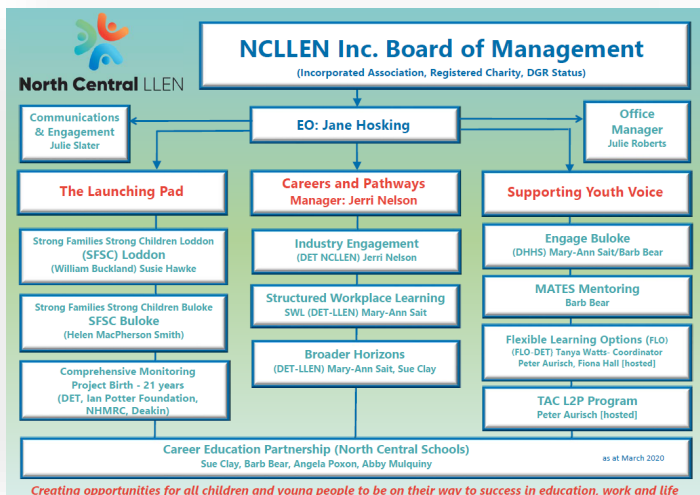
The **PURPOSE** of the NCLLEN is to support children and young people to actively participate in education, training, employment and the community.

We will **ACHIEVE OUR PURPOSE** through the facilitation and coordination of partnerships that deliver support to children, young people, their families and carers experiencing poverty, distress or disadvantage in the Shires of Loddon, Buloke and the community of St Arnaud in the Northern Grampians Shire.

Our **PRIORITY** is to support children and young people experiencing rural disadvantage, social isolation, and from low socio-economic backgrounds.

Organisational Re-alignment

Following receipt of our DGR status, the North Central LLEN has broadened its remit to encompass a focus on early years which has seen the need to undertake an organisational re-alignment, with a focus on three key areas - the launching pad (early years); careers and pathways; and supporting youth voice.



New Communications & Engagement Strategy

During 2019 the North Central LLEN commissioned a Communications & Engagement Strategy to guide future communication endeavours of the organisation in order to:

1. Assist NCLLEN staff to build the profile of the work they do in the community to support children and young people to actively participate in education, training, employment and the community, and
2. Build on existing partnerships, and establish new partnerships, that create opportunities for children and young people who are confident and capable, and on their way to success in life and work.

Other outcomes from the project were deemed to be:

- Grow the reputation of the North Central LLEN
- Foster a better understanding of the diverse range of projects and initiatives undertaken by the LLEN both by stakeholders and the broader community
- Better engage with key stakeholders and the broader community on North Central LLEN initiatives
- Identify opportunities for new partnerships and initiatives now that the North Central LLEN has DGR status

Since the release of the strategy, the LLEN has adopted a new logo and tag line - "Creating opportunities for all children and young people to be on their way to success in education, work and life" which you will see reflected throughout this Report.

We have also established social media profiles on Facebook, Twitter and Instagram. And some of our 2019 posts have been included in this Annual Report.

If you would like to follow us, simply search for North Central LLEN within these three mediums.

We have also launched a quarterly newsletter, with our first issue distributed in December 2019. If you did not receive this you can view a copy from our website - www.ncllen.org.au (news and events tab) - which has been revamped in line with our new logo and colour pallet.

A new website is currently in development and will be launched in mid 2020.

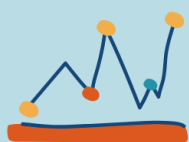
Staff have undertaken training in taking photos and developing social media content and using CANVA (a graphic design program) with more sessions to be scheduled in 2020.

If you would like to read the strategy in its entirety, it can be downloaded from our website under the "Documents" tab.



2019 at a glance (via our social media posts)





CAREERS & PATHWAYS
NORTH CENTRAL
SCHOOLS CLUSTER

DESTINATION TRACKING

Each year North Central LLEN Careers and Pathways Coordinators contact students from previous years to follow through the conversations they have had with young people during their final 3 years of education to see if the resources we provided whilst at school have enabled them to land well and whether they are on the path to where they want to be.

This is achieved through our Facebook page where we keep in touch with young people and post relevant information on education and careers both during and beyond their final years of schooling, as well as personal contact with the students either via phone, email or messenger.

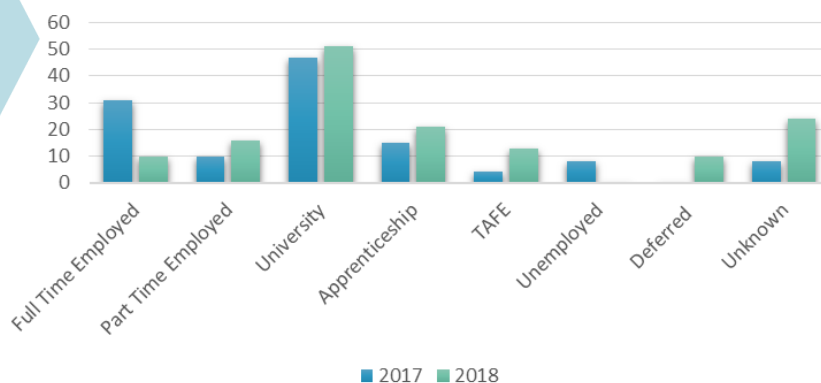
This serves a number of purposes:

- We can find out why the student made the decision they made.
- It is an opportunity to provide follow-up offers of support if needed
- We are able to track the destinations they are taking - employment, further education, apprenticeships, etc.

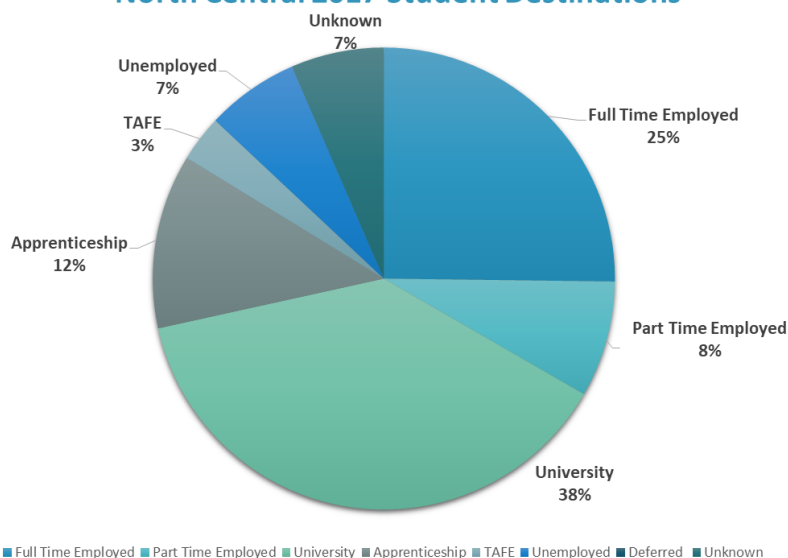
We can then feed this information back to schools to help them with their planning, as well as continuously improve our careers education program

To our right is consolidated data across our cluster of nine schools that participates in our careers education program and shows the current destinations of students who completed their education in 2017 (123 students) and 2018 (145 students) have taken, one and two years later respectively.

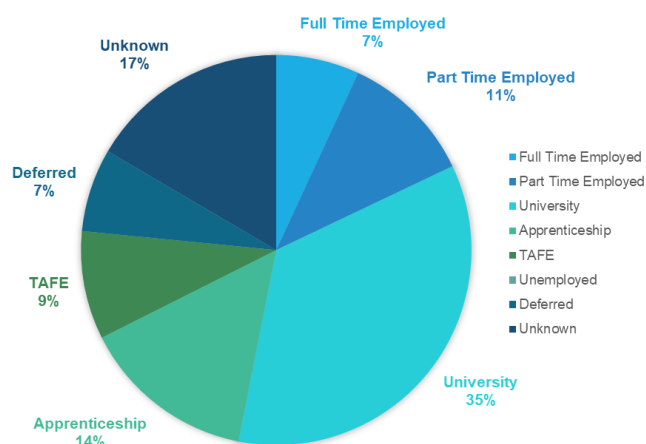
Student Destination Tracking Comparison 2017 & 2018



North Central 2017 Student Destinations



NORTH CENTRAL 2018 STUDENT DESTINATIONS



Our Careers Education Program provides individual plans to help young people plan for success

We give students career planning support over their final three years of school. We provide every Year 10 student with a careers specialist – a Pathways Coordinator – to help them develop a pathways plan, select subjects, get involved in activities outside school, and make a positive transition from school to further education, training or employment up to 24 months after leaving school.

CAREERS EDUCATION PARTNERSHIP

The Careers and Pathways team had another busy 12 months working with students from each of the 11 schools in the north central cluster to help them manage their individual pathways.

During 2019 the Career and Pathways Coordinators provided personal, student led career sessions with nearly 400 students in Years 9 – 12 in the nine cluster schools.

Their independent, specialist knowledge and support assisted students to explore work experience and career opportunities, and investigating tertiary pre-requisites, avenues for traineeships apprenticeships, and post school employment opportunities.

The Career Action Plans developed in these meetings were shared with the student and parents to promote additional conversations around possible pathways.

The Pathways Coordinators worked closely with staff at each school to coordinate mock interviews, providing support for the students to formulate resumes and cover letters. The process helped build student capacity to undertake career exploration themselves.

The Tertiary Information Session at Charlton enabled Year 12 students to investigate further options with staff from each of the Tertiary institutions.

In addition to this, many of the schools had the Pathways Coordinators present information at their VTAC Information sessions for students and parents and attended subject selection evenings to offer advice.

The Year 12 students were further supported by the Pathways Coordinators to complete their VTAC applications, scholarships, accommodation applications and change of preference.

The Pathways Coordinators also worked closely with the SWL Facilitator to ensure the best possible outcomes for students in our region.

This year over 100 students and employers took part in the Structured Workplace Learning (SWL) program which provides students with the opportunity to integrate practical on-the-job experience and learnings in industry with nationally recognised VET undertaken as part of either the VCE or the VCAL; VCE Industry and Enterprise; or VCAL units.

Placements included a varied range of careers across a number of industries ranging from Plumbing and Carpentry in Building & Construction, to Attendants in Piggery and Beef Feedlots in Agriculture.

A number of SWL placements have resulted in School Based Apprenticeships & Traineeships which is a wonderful reflection on both the generosity of our local businesses investing in our young people, as well as the value that schools and students place on the program.



Mace Bibby from St Arnaud completed a SWL placement with Holmes-Brown Floor & Window Coverings in Charlton. They have subsequently offered him an apprenticeship to begin in 2020.



18 Year 9 Students from St Arnaud Secondary College participated in the school's annual Broader Horizons program.

The students were given the choice between three industry areas - Health, Local Government and Agriculture. Within their chosen industry, they were given exposure to, and experience in, a wide range of career pathways from industry professionals onsite in their workplace.

The program ran for a total of four weeks (one day per week). During the first three weeks students visited workplaces and connected with employers and staff in their chosen industry.

Through these networking opportunities students were able to hear about the many varied career journeys which led the adults into their current employment.

On week four, students were given the opportunity to have tailored tertiary tours. Those in Health and Local Government were able to visit both La Trobe University and Bendigo TAFE whilst the Agriculture group were given a tour of Longerenong College. Students were able to learn of courses available, visit the training facilities and view campus accommodation.

As part of the program, students were involved in producing a short video with the Communications team from Northern Grampians Shire named 'St Arnaud Secondary College students talk Broader Horizons' which can be viewed by clicking the video link on the Broader Horizons Page on our website.

We thank our many committed local industry partners for their ongoing support of our young people



A snapshot of our 2019 Achievements...

PARTNERSHIPS/ COLLABORATIONS



385 children & young people involved in co-design



15 schools



80+ businesses



5 pre-schools & 6 playgroups



5 Local Government Councils



7 health care groups



2 philanthropic organisations



3 state government departments



30 Other LLENs



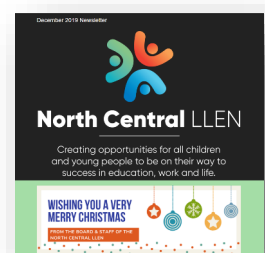
65 followers in our first three months



149 followers re-engaged by reactivating our twitter account

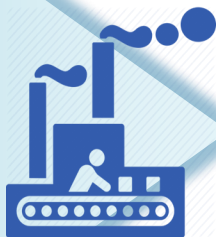


57 followers in our first three months



Inaugural newsletter distributed to 247 stakeholders

50+ young people supported in VET work placements & 30+ industry professionals providing industry exposure for young people



52 young peoples voices contributed to Local Government planning across the north central region.



55 children & young adults participated in mentoring activities



312 individual young people participated in Engage! activities



10 young people re-connected to education through the North Central Flexible Learning Options program



23 young people engaged in the L2P program



395 young people assisted with Individual Career Pathways



Two-year Strong Families Strong Children announced for Buloke Shire with funding support from the Helen MacPherson Smith Trust.



Strong Families Strong Children Loddon



71 children in attended national simultaneous story time



79 story time sessions held by Goldfields Library across the Shire attended by 1011 children



50 children received Speech Pathology screening in a joint initiative with Northern District Community Health

mates

mentor assist target engage skills

The North Central LLEN supports the facilitation of the MATES (mentor, assist, target, engage, skills) mentoring programs in Wedderburn, Wycheproof, Donald and Pyramid Hill.

Working with each of the local Coordinators, the North Central LLEN provides access to resources and support to help each of the programs meet the needs of young people and the wider community.

In 2019, the LLEN took on the facilitation role for the Pyramid Hill MATES program which included matching students to mentors, providing support, and coordinating mentor/mentee activities.

The first of these was a trip to the AFL in Melbourne in July to see Collingwood play Gold Coast, and the second a BBQ & Games Night in December to complete the year. The Wycheproof and Wedderburn programs also travelled to Melbourne for AFL football matches during the year.

The Donald Program saw Year 10 students matched to community members with similar interests, with mentors and mentees meeting regularly with each other, as well as some organised mentor-mentee activities where the group came together as a whole including an introduction night where the group enjoyed a meal and got to know each other. The group also cut a load of wood as a MATES activity and then went on to sell 600 tickets at \$1 each with the profits going to fund MATES activities throughout the year.

BELOW: ① 2019 Donald Mates Mentors & Mentees ② MATES mentees presentation to Buloke Shire Councillors (L-R Coordinator Candace Jay, Raylee Campbell, Cr Carolyn Stewart, Nathan Donnellon and Pam McConville ③ Raylee Campbell selling tickets for the MATES wood raffle fundraiser with her mentor Shannon Geddes.



During November 2019, the North Central LLEN took part in the 16 Days of Activism campaign - a global movement that aims to create momentum, raise awareness, and take action towards ending violence against women and girls.

This included pledges by both staff and Board Members of actions they would personally take to create momentum raise awareness and take action, as well as a special event at North Central Trade Training Centre as part of our ENGAGE! Program on Monday 2 December where 60 students from schools across the North Central region made pledges of actions they would take to raise momentum, raise awareness and take action.

We also shared information daily during the 16 days on our social media portals from a wide range of sources to encourage all north central residents to create momentum, raise awareness and take action.



Pyramid Hill
MATES
Program in
action



Industry Consultations

During December, the North Central LLEN and the North Central Trade Training Centre hosted a "Vocational Education and Training Think Tank" in conjunction with Federal Member for Mallee Anne Webster MP bringing together representatives from industry, local government, education and training to look at ways to improve access to apprenticeships and traineeships in the region.



Some of the key points raised during the think tank included: reducing complexity/bureaucracy within the VET system; providing better career advice for parents and students regarding apprenticeships; support for employers to take on apprenticeships; and a shared objective of the key stakeholders present to increasing levels of awareness and value of vocational pathways in schools and the broader community.

Following the Think Tank Anne Webster raised these topics with the Minister for Employment, Skills, Small and Family Business, Senator the Hon. Michaelia Cash, whilst the North Central LLEN has facilitated the development of a school & industry working group in St Arnaud which has resulted in plans for enhanced industry school partnerships and a localised career expo in 2020.



Above (L-R): Loddon Shire students with NCLLEN staff at the Deep Dive.

Supporting Youth Voice

Loddon Shire students participated in the Loddon Campaspe Regional Partnerships "Supporting Our Youth from Education to Employment" Deep Dive forum in November.

The aim of the Forum was to bring young people together to lead discussions about the barriers to employment in the region and what possible solutions could look like.

The forum was attended by 80 young people, who provided their perspectives on youth unemployment with transport, education, lack of support post secondary schooling, and a lack of opportunities identified as key barriers.



The major goal of the ENGAGE program is to help young people get involved in their communities.

Regular presentations to Buloke Shire Councillors on topical issues and encouraging young people from a range of backgrounds to share their lived experiences helps achieve this.

At the Watchem Council briefing in April, Dayna Norris and Olivia Lyons presented their perspective as young people openly same gender attracted and gender diverse, living in a small rural community.

The girls outlined some simple strategies that they feel are important and would help like-minded young people feel better understood by those around them including peers, friends, parents, family, staff in schools, members of sporting clubs and local organisations.

Dayna noted there could be more information available to Buloke residents relating to the LGBTIQ+ community that could help break down some of the prejudices and myths through increased knowledge and understanding of the issues involved.

Suggestions included a rainbow flag raising ceremony to help 'normalise' the fact that young people come from diverse sexual and gender perspectives, and the installation of gender neutral/unisex bathroom facilities in schools and public venues.

Councillors and Council staff were impressed with the way the girls were able to articulate their strong convictions and praised them for coming forward to present their point of view at the Briefing. They also committed to flying a Rainbow Pride Flag at their Wycheproof Office on 17 May as part of the International Day against Homophobia, Biphobia, Interphobia and Transphobia (IDAHOBIT).



NEWS AND CONSULTATION



Rainbow Pride Flag Raising

10 May 2019

Council will next week fly the Rainbow Pride Flag at its Wycheproof office in support of our LGBTIQ community by actively participating and promoting the International Day against Homophobia, Biphobia, Interphobia and Transphobia (IDAHOBIT) on Friday 17 May 2019.



2019 was the second year of our three-year Strong Families Strong Children (SFSC) Loddon project which aims for all children in Loddon Shire to start school ready to learn.

Susie Hawke came on board as our Early Years Facilitator in February & provides support and leadership to our committed early years partnership and program management group.

The SFSC partnership is aiming to “change the system one child and family at a time” in order to progress towards a sustainable, evaluated model that has the potential to be scaled to help children in other rural areas. Individual children and their families have joined with this partnership to look at their needs and address barriers they face in navigating the service system. Whilst receiving services to support their child’s journey towards school readiness, they are also helping to improve the system for every child and family.

Some highlights emerging this year:

- ☺ Commitment of broad early years (0-8) service system to working together to improve Kinder-school transitions in each Loddon community following a focus at our SFSC forum.
- ☺ Improved communication and promotion of the importance of playgroups and how they can support both children’s development as well as parental support.
- ☺ Two new community playgroups created in the Loddon Shire, therefore increasing the number of community playgroups from 4 to 6.
- ☺ Increased attendance at community playgroups which have been supported to establish more routines and structured activities within playgroups.
- ☺ Focus on supporting professional development including Partnership with Playgroup Victoria and the Brotherhood of St Laurence to enable facilitator training for PEEP Learning Together Program for four Playgroup Facilitators in the Loddon Shire and two Playgroup Facilitators in Buloke Shire.
- ☺ Establishment of a SFSC social media platform and increased use of social media to help promote the importance of the early years. This contributes to better dissemination of information for families, services and the community in what they can do to support children’s development.
- ☺ Facilitating Goldfields Library to dramatically increase the amount of story time sessions delivered in Loddon at Library Agencies and also in outreach settings such as kindergartens and playgroups.
- ☺ Working with Northern District Community Health to provide speech pathology screening for all children in preschool and subsequent provision of recommendations and activities to help children’s speech and language and get ready for school.
- ☺ Continuing to lead advocacy for more flexible approaches to funding of programs enabling a more tailored approach in each community - we know when all services are enabled to work together in a more coordinated way with families more of our children will arrive at school ready to learn.

Strong Families Strong Children - Loddon CHARTER

What we'll do

Our Vision

For all children in Loddon Shire to start school ready to learn

Outcomes

- All children arrive at school ready for learning
- All children have a voice and influence
- All children are happy and enjoy healthy lifestyles

Priorities

- Change the way services work so it is easier for families to get what they need
- Resource and support services in partnering with families
- Help children to live in safe, caring and supportive families
- Support children to have the best start in life and be ready for learning
- Improve social, emotional and mental health and wellbeing of children & their parents & carers
- Increase voice, influence and participation of children and families in Early Year’s activities
- Improve family knowledge and confidence to access the supports they need - when they need it
- Raise family and community expectations of education

How we'll do it

Earliest Support

We will invest in the early years of children’s lives by enabling children, families and the community to break the cycle of disadvantage.

Co-design for Maximum Impact

We will ask families what they need and do our best to provide this in a way that works best for children and families.

Strong Connections & Partnerships

We will develop quality connections, conversations and relations with children, families and services. We will join forces to work on making it easier for families to get the support they need when they need it.

A Flexible & Responsive Model

We will share our resources and expertise to ensure services bend to meet the needs of families. We believe it is our responsibility to change to be there for families and not the other way around.

Stronger Families

We will increase the voice, participation and influence of children and families and always prioritise their wellbeing. Our work and the changes we need to make will be based on what children and their families tell us is needed to make the service system better for local families.

Outcomes Based Accountability

We will measure our progress against our goal of children and their families getting a better deal when it comes to support services and challenge whether anyone is better off.

How we'll know if we've made a difference

- Maternal Child Health, Kindergarten, Playgroup and School attendance in the early years will improve
- More children will be on track developmentally when they start school. We will measure this against the Australian Early Development Census (AEDC)
- More parents and carers will tell us they are feeling confident about knowing what is needed for their children and how to access or provide for this
- More children will be living safely with their families. Fewer children will need statutory intervention by Child Protection Services
- More families will tell us the service system is easy to access



For more information please contact
Susie Hawke, Early Years Facilitator on
0418 811 414 or s.hawke@ncln.org.au

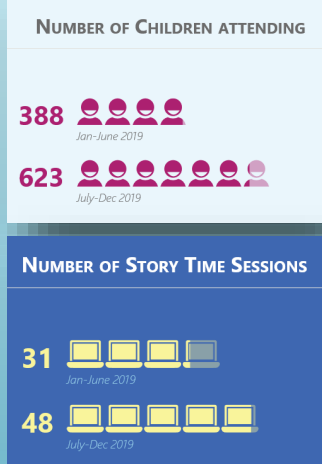




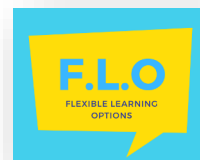
Over the last 12 months Strong Families Strong Children (SFSC) Loddon has worked closely with the Goldfields Library Service to increase the number of story time sessions held across the Loddon Shire during the year, as well as the number of children attending.

We are delighted to report that there was a 54% increase in the number of sessions in the second half of the year (increasing from 31 to 48), as well as a 60% increase in the number of children attending (from 388 in the first half of the year to 623 in the second).

The number of locations in which the sessions were being held also grew from six to nine locations (a 150% increase).



An eventful year for FLO students



10 students from across the north central region participated in the 2019 Flexible Learning Options (FLO) Program held in Charlton.

Activities undertaken during the year included:

- Delivering Meals on Wheels in Charlton (monthly)
- Participation in a 10-week program with Righteous Pups (an Animal Assisted therapy program)
- Coordinating a Mother's Day stall at the Charlton College Fete
- Undertaking Road Smart Training
- Workplace visits to Hoffman Engineering in Bendigo and Skip's Skateboards in Eaglehawk
- Attended the "Tomorrow Bound" Career Expo in Bendigo
- Barista training at The Rex Theatre in Charlton
- Food Safety training
- A student forum on sexual health coordinated by YAC VIC
- Attended the Loddon Youth Health Expo
- Visits from Reconnect Program
- Participated in the VET taster day at the North Central Trades Training Centre

ABOVE: FLO students undertaking their Barista training at the Rex Theatre in Charlton

2019 was a mixed year for the Buloke Loddon L2P program with the unexpected passing of long time Coordinator Matthew (Matt) Bennett at the start of the year.

Matt was a true champion for young people and he has, and will continue to be, greatly missed.

Once appointed, new Coordinator Peter Aurisch has done a fantastic job of gradually re-building the program. This has not been without set-backs with our Astra 'blowing up' and leaving us one car down for more than a quarter. This was alleviated with the purchase of Matt's specially designed driving instructor vehicle late in the year.

Despite all this, 23 young people from across the Buloke and Loddon Shires took part in the L2P program during 2019 which aims to provide assistance to young people who are facing significant barriers to completing their mandatory 120 hours of supervised on road driving experience through the support of volunteer mentors from the community.



Above: L2P participants Tyson Phillips (left) and Harry Moore (right)

2019 Audited Financials

Profit or Loss and Other Comprehensive Income for the Year Ended 31 December 2019	2019 \$	2018 \$
Revenue	620,731	615,298
Salaries and employee benefits expense	(515,276)	(433,815)
Depreciation expense	(17,591)	(901)
Finance costs	(932)	-
Project costs	(83,805)	(59,584)
Motor vehicle expenses	(40,765)	(56,048)
Administration and association costs	(50,350)	(45,967)
Occupancy and associated costs	(20,492)	(22,041)
Advertising and promotional costs	(15,069)	(5,693)
Other expenses	(903)	(7,100)
Deficit before income tax expense	(124,452)	(15,851)
Income tax expense	-	-
Deficit after income tax expense	(124,452)	(15,851)
Other comprehensive income	-	-
Total comprehensive income attributable to members of the entity	(124,452)	(15,851)

2019 Income Sources



- DET - SWL
- DET - LLEN
- DHHS - Engage
- Equity Trustees - SFSC
- North Central Schools Cluster
- Other

Statement of Changes in Equity as at 31 December 2019	Retained Earnings \$	Total Equity \$
Balance at 1 January 2018	360,759	360,759
Deficit attributable to the entity	(15,851)	(15,851)
Total other comprehensive income for the year	-	-
Balance at 31 December 2018	344,908	344,908
Balance at 1 January	344,908	344,908
Cumulative adjustment of retrospective restatement	(427)	(427)
Restated balance at 1 January	344,481	344,481
Deficit attributable to the entity	(124,452)	(124,452)
Total other comprehensive income for the year	-	-
Balance at 31 December 2019	220,029	220,029

A copy of the full audited financial statements prepared by **AFS & Associates** can be downloaded from our website - www.ncllen.org.au

Statement of Financial Position as at 31 December 2019	2019 \$	2018 \$
Current assets		
Cash and cash equivalents	559,823	420,140
Trade and other receivables	41,845	98,306
Other current assets	2,130	2,066
Total current assets	603,798	520,512
Non-current assets		
Property, plant and equipment	1,471	2,102
Right-of-use assets	83,103	-
Total non-current assets	84,574	2,102
Total assets	688,372	522,614
Current liabilities		
Trade and other payables	69,524	51,643
Other liabilities	269,832	94,703
Lease liabilities	47,551	-
Provisions	38,993	21,485
Total current liabilities	425,900	167,831
Non-current liabilities		
Lease liabilities	35,552	-
Provisions	6,891	9,875
Total non-current liabilities	42,443	9,875
Total liabilities	468,343	177,706
Net assets	220,029	344,908
Equity		
Retained earnings	220,029	344,908
Total equity	220,029	344,908

Statement of Cash Flows as at 31 December 2019	2019 \$	2018 \$
Cash flows from operating activities		
Receipts from customers	920,827	823,085
Payments to suppliers and employees	(724,652)	(676,891)
Short-term and low-value lease payments	(43,779)	-
Interest received	5,606	5,688
Interest paid	(932)	-
Net cash provided by operating activities	157,070	151,882
Cash flows from financing activities		
Payment of principal component of lease liability	(17,387)	-
Net cash used in financing activities	(17,387)	-
Net increase in cash held	139,683	151,882
Cash and cash equivalents at the beginning of the financial year	420,140	268,258
Cash and cash equivalents at the end of the financial year	559,823	420,140



STRONG FAMILIES STRONG CHILDREN

BULOKE



At the end of 2019 North Central LLEN received funding from the Helen Macpherson Smith Trust to deliver a new early years program in 2020-2021 designed to ensure all children in the Buloke Shire start school ready to learn.

The NCLLEN will work in partnership with the Buloke Shire Council to engage an Early Years Facilitator to work with families and children to connect individual families and children to local education, health and wellbeing support services.

Recent data shows that the number of children in Buloke Shire arriving at school 'ready to learn' has decreased significantly in recent years with the 2018 Australian Early Developmental Census results showing that 30.8% of children commencing school in the Buloke Shire were developmentally vulnerable in one or more domains - up from 11.5% in 2015.

SFSC Buloke will implement a number of initiatives that are designed to change these statistics over the next few years with an integrated, coordinated approach involving a range of service providers who have the opportunity to positively impact these families and children.





North Central LLEN

Creating opportunities for all children and young people to be on their way to success in education, work and life.



Our Sponsors & Partners

