

BULOKE SHIRE

Early Learning & Development Data Snapshot

Strong Families Strong Children Buloke's vision is for *all children in the Buloke Shire to start school ready to learn*. A big part of this readiness is ensuring that children in Buloke have access to quality early learning and development opportunities and supports in their community and in their homes.

Research confirms the importance of early learning and development and its role in shaping our adolescent and adult years. Buloke data written below in **RED** shows where we are doing worse than Victoria, **YELLOW** where we are similar to Victoria and **GREEN** shows where we are doing better than Victoria.

If you would like to talk more about this data for Buloke please contact: Abby Mulquiny , Early Years Facilitator on 0448 318 757.

*'In the first five years of life the foundations are laid for social, emotional, behaviour and communication skills, learning, and physical health and growth'.
(Keenan, Evans & Crowley, 2016; National Research Council, 2000).*

*'Learning and development are cumulative processes in that the skills acquired early form the basis for later skill development'.
(Cunha, Heckman, Lochner & Masterov, 2006; Field, 2010; Rigney, 2010)*

Child is making good progress in adapting to the structure and learning environment of the school (2018)

Buloke: 98.1%

Victoria: 97.2%

Data Source: AEDC 2018

Child has parent(s)/caregiver(s) who are actively engaged with the school in supporting their child's learning (2018)

Buloke: 92.6%

Victoria: 94.5%

Data Source: AEDC 2018



Child is regularly read to/encouraged in his/her reading at home (2018)

Buloke: 87%

Victoria: 92.6%

Data Source: AEDC 2018

Children reported to have difficulties with speech and/or language (2018)

Buloke: 18.4%

Victoria: 14.7%

Data Source: 2018 School Entrant Health Questionnaire



Kindergarten participation rate (2018)

Buloke: 104.5%

Victoria: 92.1%

Children attending kinder whose placement attracts a kindergarten fee subsidy (2015)

Buloke: 50.7%

Victoria: 26.6%

Data Source: Children's Services On Line (CHISOL) Department of Education and Training



Average number of days absent per FTE student for government primary and secondary schools (including special) 2018

	Buloke	Victoria
Prep	15.5	15.2
Year 1	15.2	15.4
Year 2	12.0	14.8

Data Source: CASES21 (VCAMS)



Proportion of children at school entry whose parents report high levels of family stress in the past month (2018)

Buloke: 3.8%

Victoria: 8.3%

Data Source: 2018 School Entrant Health Questionnaire



Year 3 Students achieving national minimum standards in literacy (2017)

Buloke: 96.8%

Victoria: 95.8%

Data Source: NAPLAN



Year 3 Students achieving national minimum standards in numeracy (2017)

Buloke: 96.8%

Victoria: 96%

Data Source: NAPLAN

